

We All Live in a Watershed Options for Learning

1. Follow the instructions that are included- modify for your use and health guidelines (students have their own puzzle pieces, the grown up adds all of the “pollutants”, etc.)
2. Do only the puzzle piece activity. Don’t do the water pollution activity where “pollutants” are added to clean water. Skip that, but make sure to keep in the information such as point source/nonpoint source pollution, having students come up with how the things they build or added to their puzzle piece might affect water quality. Go through the end of the lesson.

Options for at-home learning

Visit a local water body and see how the water looks. Discuss what’s around it that might be “cleaning” the water before it reaches the water body. Discuss ways that you and your students can help keep the water clean. (see resources)